

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642003.

**Feedback about faculty teaching competence by students**

**Rating Scale - 0 to 3 for each parameter (0 the lowest and 3 the highest)**

Roll No.: \_\_\_\_\_

Sl. No.	Parameter	Score			
		3	2	1	0
1	Communicates using verbal and non-verbal means which facilitates learning				
2	Leads by example for being punctual, sincere, committed and hence motivates the class to do so				
3	Exhibits command over the course and entire class maintaining a conducive learning atmosphere at all times				
4	Makes proper use of teaching aids (black board, PPT, tablet, models, software, equipment, test bench etc.) facilitating learning				
5	Uses various active learning methods (think pair share, question based discussions, group discussions, case studies, flipped class room, seminars, mini projects, problem solving, experimentation etc.) enabling higher order thinking				
6	Encourages interactions (questions, doubts, views, experiences) during sessions providing ample opportunities for collaborative and cooperative learning				
7	States clearly the learning outcomes (for each session/exercise/experiment/activity) explaining the expectations from the course				
8	Provides a clear overview (contents, tasks, assessments) and connects with previous sessions/courses enabling constructivism				
9	Supplies resource material (details of books and websites, notes, question bank, handouts, worksheets/workbooks, manuals, journals, reading articles, etc.) facilitating compilation of learning material				
10	Explains the assessments (number, weightage, level, methods, types etc.) in advance directing the learning				
11	Tests the learning through various assessment components (tests, assignments, quizzes, experiments, reports, seminars, case studies, etc.) at appropriate level required for the course				
12	Awards marks in an unbiased manner with clear justifications				
13	Provides feedback (about some of the best answers and common errors and areas for improvement) based on assessments				
14	Takes initiatives to improve the capacity of weak and bright students.				
15	Possess optimistic attitude towards students (sense of humor, approachable, fair, compassionate)				